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## **Digital Literacy among Student Teachers in Nagaland, India: A Demographic Analysis**

**M. Rajendra Nath Babu<sup>1</sup> and W. Yanponi Kithan<sup>2</sup>**

*Department of Education, Nagaland University (A Central University), Kohima Campus,  
Meriema, Nagaland, India 797004*

*E-mail: mnrnb.svu@gmail.com, <https://orcid.org/0000-0001-8904-383X>*

*Department of Teacher education, Nagaland University (A Central University),  
Kohima Campus, Meriema, Nagaland, India 797 004*

*E-mail: yanponi85@gmail.com, <https://orcid.org/0009-0005-9596-2396>*

**KEYWORDS** Digital Literacy. Gender. Management. Type of Family. Type of Teacher Trainee

**ABSTRACT** Technology can be utilized to achieve multiple objectives in education and digital literacy of teachers is highlighted as the key to improve educational outcomes. The present paper aims to find out the difference in digital literacy among student teachers based on their socio-demographic profiles viz. gender, management, type of teacher trainee, and type of family. The study adopted a descriptive survey method on a sample of 200 second semester student-teachers from 8 B.Ed. institutes of Nagaland which were drawn through simple random sampling technique. The data was collected through a standardized tool on digital literacy developed by Singh. The findings of the study revealed a significant difference in digital literacy among student teachers based on gender. However, in respect of management, type of teacher trainee and type of family, no significant difference was reported. Furthermore, it is expected that the findings of the study will help teacher education institutions to increase awareness on importance of digital literacy among student teachers.